



SCOLTalk

The newsletter of the
Southern Conference on Language Teaching

Volume 51

November 2019

Greetings from the SCOLT President

Hello everyone! I hope each of you is well and enjoying the 2019-20 school year. What we do in the classroom every day is so important and I want to applaud all your efforts in spreading languages throughout the south and in shrinking our world. You are the unsung heroes and deserve to be celebrated everyday!

Since we last met in Myrtle Beach, South Carolina, SCOLT has ushered in Dr. Leslie Baldwin as the new Executive Director. Leslie brings with her many years of experience and a vision to move SCOLT forward and to serve its members. During the summer, the Executive Committee of the Board met for a strategic planning session, outlining ideas to make SCOLT the BEST regional world language conference and organization! We started with a fresh remake of our website scolt.org. Check it out and see what SCOLT had to offer you!

As we prepare for SCOLT 2020 in Mobile, Alabama, I cannot express how excited I am! The venue is amazing, the city is full of life and panache, and the sessions and workshops are sure to pique your interests and support your professional needs. We will be staying in the beautiful Renaissance Mobile Riverview Hotel and meeting in the fabulous



Mobile convention center. These charming facilities are on the water, with spectacular views of this historic port city. As you may or may not know, Mobile hosted the original Mardi Gras celebrations in 1703, fifteen years before New Orleans was founded, and the city was colonized by French, Spanish, and British settlements. After a full day of invigorating sessions, you will have the chance to explore the local flair, walking to nearby restaurants, strolling down historic streets, visiting the Mobile Carnival Museum, and watching the ships and boats float by. The end of March should be an ideal time to be in the South!

Our theme this year, “Languages: The Real Mobile App” is a reminder that long before smart phones, Facebook, Snapchat, and Instagram, languages have always been with us and have taken us to new worlds and introduced us to diverse experiences. If we continue our mission to help our students see the world in a different way and equip them with the languages they need, then we have given them access to the best “APP” possible. The application of languages to life sparks our productivity, connectivity, and creativity. Languages live within us and can be shared without wifi!

Please make plans now to join SCOLT and our partnering organizations, AWLA and SEALLT in Mobile, Alabama, March 26-28, 2020. You do not want to miss this opportunity to network with colleagues, to smell the azaleas, and

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SCOLT is also grateful to those who have placed advertisements for this edition.

to experience everything that Mobile has to offer. I look forward to seeing you there!

Your to do list:

- Register for SCOLT 2020 in Mobile, Alabama - March 26-28, 2020
- Sign up for a pre-conference workshop or maybe two
- Become a SCOLT Sponsor or Patron
- Make time to explore the city
- Plan to give your taste buds a treat
- Tweet to share ideas and resources at #SCOLT20

Can't wait to see you guys!

Carmen Scoggins
SCOLT President

#SCOLT20
REGISTER TODAY!



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Click here to connect with your
SCOLT Board of Directors.

KEN STEWART FUTURE LANGUAGE EDUCATOR SCHOLARSHIP

This \$1,000 scholarship is intended for a high school senior who plans on a career as a world language educator. The scholarship is sponsored by Ken Stewart, Spanish teacher, former SCOLT Board member and 2006 ACTFL National Language Teacher of the Year.

What are the requirements?

Current high school transcript

- List of school and community activities
- Three letters of recommendation, each not to exceed one page (1 from a language teacher, 1 from a peer, and 1 from a teacher or administrator at your high school)
- One page statement of your future plans to become a language teacher (750 words maximum)
- College or university you plan to attend (copy of acceptance, if available). State briefly how your plans fit within the offerings, programs and opportunities of this college or university.
- Hyperlink to video (maximum 3 minutes) of the candidate's response in their language of study/L2 to this question: What makes an A+ teacher? The video should focus entirely on the candidate while speaking.

[Click here to complete the application form.](#) Applications are due January 31, 2020.

The SCOLT Board would like to thank Ken Stewart for his generosity in making this important scholarship available to future language educators!

SCOLT 2020 TO DO LIST!

1. Registration Open - Register Today!

Register now for the 2020 SCOLT/AWLA/SEALLT conference! The line up of workshops and sessions is incredible! You will have a hard time choosing what to attend with so many excellent offerings. The various topics address all languages and levels. Whether you are seeking to learn more about assessment, planning for student engagement, effective integration of digital tools, or just general best practice from expert colleagues, SCOLT/AWLA/SEALLT 2020 has what you need! Also, we have added a "Research to Practice" strand for this year's conference, so we are excited about this addition to the program. The online registration deadline is *March 1, 2020*. Make your plans now to be in Mobile March 26-28 for "Languages: The Real Mobile App." You do not want to miss this conference! See www.scolt.org for all the details.

2. Reserve Your Room!

The 2020 SCOLT/AWLA/SEALLT conference hotel is the Renaissance Mobile Riverview Plaza. This is a lovely facility with rooms overlooking Mobile's vibrant downtown and the beautiful Mobile Bay. The conference rate is \$139/night, plus tax and fees. The room block closes on *March 4, 2020*, but may fill up sooner! Don't wait to reserve your room for the conference.

3. Get Ready to Have a Great Time!

Mobile, Alabama has so much to offer that you'll want to build in time to do some exploring. [Click here to find out more about this dynamic, historical port city!](#)

2020 SCOLT/AWLA/SEALLT Workshops

Full Day Workshop 9:00 AM – 4:00 PM			
W-1 Full Day	Engaging All Learners in the Language Classroom – Leslie Grahn	Language educators are responsible every day to welcome and meet the needs of the wide diversity of their learners in their classroom. The needs of learners vary based on their background, readiness level, interests, and learning preferences. Experience and analyze key strategies for building learner confidence and proficiency. Learn to use data to plan instruction, guiding all learners to meet their goals.	Sponsor: ACTFL Core Practice: Design Communicative Activities Strand: Personalized Learning Applicable Levels: All Applicable Languages: All Presentation In: English
AM Workshops 9:00 AM – 12:00 PM			
W-2 AM	Got Gen Z on Your Mind? Using Technology to Gamify Your Classroom – Nathalie Ettzevoglou and Amanda Romjue	Today, language educators use technology innovatively to keep students engaged, motivated, encourage 21st century learning skills, and continue strengthening proficiency in the target language. Gamified platforms encourage a student-centered experience while tangible badges serve as visual reminders of achievement. In combination with activities centered on reading, writing, listening, and speaking in Classcraft, this project allowed students to earn various degrees of custom designed G.O.A.T stickers. Student work will set groundwork for an interactive session and live demonstration.	Sponsor: SEALLT Core Practice: Design Communicative Activities Strand: Innovative Uses of Technology / Digital Literacy Applicable Levels: DLI/Middle/High/Post-Secondary Applicable Languages: All Presentation In: English
W-3 AM	Design Your Own Digital Teaching Project for an Online Crowd-source Database – Melanie Forehand and Nathalie Dieu-Porter	This workshop aims at guiding the participants on how to use Language Panda, a crowd-sourced, searchable database for teaching of foreign languages with digital resources and to develop their own project to contribute to the website. In the spirit of digital humanities and public scholarship, Language Panda provides a forum for sharing how digital pedagogy is being practiced across a variety of campuses and institutions. The webpage currently features projects in Spanish, Portuguese, French, German, and Chinese.	Sponsor: SEALLT Core Practice: Design Communicative Activities Strand: Learning Resources / Tools Applicable Levels: All Applicable Languages: All Presentation In: English
W-4 AM	Building Oral and Written Proficiency: Improving Instruction and Assessment – Laura Buder	This workshop will help world language teachers improve their students' proficiency and assess them in a way that encourages student ownership, confidence, and risk-taking. You will learn practical tips for adapting instruction and assessment in oral and written proficiency, methods for making your assessments and rubrics focus on proficiency, and how to use standards-based grading to support student growth. Participants may wish to have a unit and or an assessment in mind to work on improving.	Sponsor: AWLA Core Practice: Provide Appropriate Feedback Strand: Standards-Based Instructional Design Applicable Levels: All Applicable Languages: All Presentation In: English



W-5 AM	Methods of Mass Instruction: Making the Most of Planning, Routines, and Structure – Meredith White	Participants will be charged to reflect on the structure, routines, and high-leverage habits that make their class a memorable experience for students rather than just memorized content. In the context of large, diverse classes, the presenter will share the ACTFL Six Core Practice hacks that make can-do and proficiency-based language teaching enjoyable and effective. Participants will receive all files used and then, in turn, work to create their own versions to fit their own needs.	Sponsor: SCOLT Core Practice: Planning with Backward Design Model Strand: Learning Resources/ Tools Applicable Levels: Middle/ High/Post-secondary Applicable Languages: All Presentation In: English
PM Workshops 1:00 PM – 4:00 PM			
W-6 PM	Making Space for Languages: Maker Spaces for Language Learning – Patricia Nolde and Amanda Romjue	Why should STEM labs have all the fun toys? Bring your questions and ideas to this discussion of how language classrooms and centers can include maker tools and spark creative projects for language learners. Workshop leaders will bring some examples of low-tech tools and projects with low entry costs to get your students thinking and creating in the target language. We'll discuss maker culture as it relates to learning, providing hands-on activities and immediate take-aways for classroom use.	Sponsor: SEALLT Core Practice: Planning with Backward Design Model Strand: Learning Resources/ Tools Applicable Levels: All Applicable Languages: All Presentation In: English
W-7 PM	How Simple Rubrics Make Proficiency Assessments Manageable – Kristy Britt and Krista Chambless	At this hands-on workshop, participants will gain experience assessing interpersonal and presentational modes of communication. Presenters will show examples of prompts and student sample work. Rubrics will be shared and participants will assess the sample student work. Participants will then collaborate in discussion of the assessments for the specific purpose of gaining experience in using simple rubrics and for interpreting assessments into grades. Additionally, ideas will be shared on how to incorporate these prompts and rubrics into your classroom.	Sponsor: AWLA Core Practice: Provide Appropriate Feedback Strand: Assessment and Feedback Applicable Levels: All Applicable Languages: All Presentation In: English
W-8 PM	Just Speak It! Opening Minds and Mouths to Speaking the TL in the WL Classroom – Jennifer Bruni	How can we make students eager and excited to speak? Is using the TL 90%+ attainable for non-native speakers? What does this look like in a classroom with an emphasis on comprehensible input? This workshop will focus on breaking down inhibitions and creating a culture and community wherein students are willing to take risks and can confidently communicate in the target language, regardless of their proficiency level. Participants will receive support and tools for immediate application in the classroom.	Sponsor: AWLA Core Practice: Using Target Language 90%+ Strand: Program and/or Educator Effectiveness Applicable Levels: All Applicable Languages: All Presentation In: English

W-9 PM	IPAs Every Day, Every Way, All the Way – Norah Jones	Come join, enjoy, and profit from an interactive, experiential romp through Integrated Performance Assessments (IPAs), from motivating and powerful daily formative engagements to meaningful summative communication reflections done at key points throughout the year. The workshop would also include training in developing rubrics for IPAs all along the learning continuum, as well as guidelines for and practice in the key skill of coaching, which energizes and engages students and leads to significant growth in proficiency and self-confidence.	Sponsor: SCOLT Core Practice: Design Communicative Activities Strand: Assessment And Feedback Applicable Levels: All Applicable Languages: All Presentation In: English
W-10 PM	Digging into the New AP World Language and Culture Resources – David Jahner	This workshop provides an in-depth exploration of the new AP resources and support materials that launched with the 2019 - 2020 school year. From exploring updated Course and Exam Descriptions for all the AP World Language and Culture courses to reviewing features of AP Classroom, the workshop will offer practical advice on how to maximize applying the resources. Participants need not be familiar with the resources, but teachers who are using them will be encouraged to share their ideas.	Sponsor: SCOLT Core Practice: Provide Appropriate Feedback Strand: Learning Resources / Tools Applicable Levels: High School/Supervisors Applicable Languages: Japanese, Latin, German, Chinese, Spanish, French Presentation In: English

2020 National Latin Exam



- More than 139,000 registered students in 2019
- 40 question multiple choice exam
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- Gold and silver medals & certificates
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- \$6 per US student; &8 per foreign student, \$10 minimum order, to be sent with the registration
- N.B. \$15 shipping and handline fee for school and business addresses; \$30 shipping and handling fee for residential and overseas deliveries
- Postmark deadline for registration and payment: January 21, 2020

For registration and information:

National Latin Exam
University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401
Website: www.nle.org Email: nle@umw.edu

National Latin Exam - since 1977

Plan NOW to attend SCOLT 2020 in beautiful Mobile, AL





Educational Tours

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For over 50 years EF has been working toward one global mission: Opening the World Through Education. Together with educators worldwide, we provide experiential learning opportunities that promote critical thinking, problem solving, collaboration, and global competence. Teaching these skills is essential—teaching them in London, Paris, or Beijing is transformative.

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To learn a new language, it helps to fall in love with where it's from. Our Language Immersion Tours combine authentic cultural experiences with lessons taught at EF International Language Schools or out on the road. Each day's theme connects the day's lessons to hands-on activities and conversations with locals.



EDUCATIONAL TOURS

Take students out of their comfort zones and into an experience that makes them more open-minded and confident. Your Tour Director will be with you every step of the way and expert local guides will explain the significance of the world's most amazing locations.



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These extraordinary events combine educational tours and a two-day leadership conference, tackling significant global issues in places where they come to life. Students learn from experts such as Sir Ken Robinson and Jane Goodall, and work together to design solutions to a pressing global issue.



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Work side-by-side with locals on community-driven projects in Africa, Asia, or the Americas. EF partners with established non-profits and NGOs to make sure your contributions are both meaningful and sustainable.

CALL for SCOLT Award Nominations

World language educators dedicate their lives to building competent global communicators and SCOLT works to ensure that these efforts are recognized. Each year at our annual conference, SCOLT selects the world language teacher of the year from our region, a higher education educator of excellence, one leader among K-12 teachers, as well the Bostick award for two distinguished new teachers. Do you know educators that you believe deserve to be recognized?

The SCOLT Teacher of the Year

Each state may submit one candidate with endorsement from the state organization. State organizations may submit a candidate to only one regional organization. State nominees must submit a portfolio to be received no later than **January 15, 2020**. SCOLT waives the registration fee for the state nominee participating in the selection process at the 2020 conference and will pay \$100 toward transportation/accommodation costs. Candidates will be requested to share their portfolios via Google Drive with Lee Burson at scoltawards@gmail.com.

The Educator of Excellence Award for Post-Secondary Educators

This award recognizes educators at the community college, college, and university level who have demonstrated excellence in language teaching, active participation in SCOLT, and leadership and advocacy at the local, state, and/or regional or national level. The deadline for applications is **January 15, 2020**.

The SCOLT Leadership Award

This is given for K-12 educators who have demonstrated excellence in language teaching through service to the school, community, active participation in SCOLT, and leadership and advocacy at the local, state, and/or regional or national level. The deadline for applications is **January 15, 2020**.

The Bostick Award

The Bostick Award recognizes teachers in their first to fifth year(s) of teaching dedicated to a long-term teaching commitment who have not yet attended a SCOLT conference and who demonstrate a commitment to future conference participation as part of their professional development. Two teachers will be awarded conference registration during each annual SCOLT conference. The deadline for the Mobile conference is **Saturday, February 29, 2020**. Recipients of this year's award will be announced at the SCOLT Opening General Session on Friday, March 27, 2020 during the conference.

The SCOLT Professional Development Outreach Fund

The goal of this initiative is to make our current Teachers of the Year (TOYs) available to provide professional development for other language teachers in your states who perhaps cannot attend conferences. Because the TOY award recognizes unique skills, this fund provides a practical way for them to share such skills. The secondary goal—which is equally important—is to showcase state TOYs while promoting world language advocacy.

Grant funds are to be used to enable a state TOY to provide professional development in schools or school districts in his/her state for one year from notification of funding. The SCOLT nominee for the ACTFL award has an extra year of eligibility. The TOY from one state can also be made available to a neighboring state if that state does not have a TOY for that year.

Our 2019 TOY finalists are excited about the prospect of working with teachers around the SCOLT region!

Special Event for SCOLT Sponsors and Patrons at the 2020 SCOLT Conference - Become a Sponsor/Patron TODAY!

SCOLT Sponsors and Patrons are invited to the SCOLT Business Meeting and Reception at the Mobile Carnival Museum on Friday evening, March 27th at 5:30 PM. Hors d'oeuvres and cocktails will be served at this special Mardi Gras themed event. It is not too late to become a sponsor or patron so that you can enjoy this special event (see the details below on how to support SCOLT as a Sponsor or Patron).

Mobile, Alabama, has a rich history that is closely tied to the celebration of Mardi Gras. In 1703, French pioneers celebrated Mardi Gras for the first time in the New World at Twenty-Seven Mile Bluff, the first settlement of Mobile. In 1830, the Mobilian tradition of forming masked parading societies during Mardi Gras began. This is a tradition that continues today and the rich costumes and lavish jewelry associated with the societies are now on display in the Mobile Carnival museum, which opened in 2005 with the support of the Mobile Carnival Association.

The museum is housed in the historic Bernstein-Bush house. The Association also procured all of the memorabilia, artifacts, and props that are on display at the museum, which is exclusively dedicated to Mardi Gras. The museum boasts 14 gallery rooms, a den, which is used as a social gathering area, a theater, gift shop, and a pictorial hallway. The Bernstein-Bush house is an historic building and visitors can enjoy viewing the home's antique flooring and moldings as well as its exquisite chandeliers.



Becoming a SCOLT Sponsor or Patron

The names of Sponsors and their states are printed in the conference program and Dimension (journal). The names and institutions of Patrons are printed in the conference program and Dimension (journal). Sponsors' & Patrons' payments must be received by February 1st for information to be included in these documents. The Sponsor and Patron membership term goes from conference to conference, so that interested persons can include membership when they register for the conference. Of course, people are welcome to submit their membership form at any time.

Additional benefits:

- reduced registration fee for annual SCOLT conferences
- eligibility for nomination for election to the Board of Directors
- listing for you and your state or organization as a Sponsor/Patron in the annual conference program
- voting privileges in the election of members of the Board of Directors
- participation in the Sponsors and Patrons meeting and reception at the annual conference
- having your voice heard at the regional level
- supporting professional development and advocacy initiatives in the region

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- connecting with other language educators and leaders in the region

To become a SCOLT Sponsor or Patron, click on the link below:

<https://scoltconf.wufoo.com/forms/x18k3tbf01hzsmm/>

Article submitted by Victoria Russell, SCOLTalk Co-Editor

The information and photos in this article were retrieved from the Mobile Carnival Museum website at <https://www.mobilecarnivalmuseum.com/educator-s-corner>



SCOLT President, Carmen Scoggins, and President-Elect, Bobby Hobgood, at the Mobile Carnival Museum during the September 2019 conference planning meeting in Mobile, AL.



2019 SCOLT Scholarship Winners - Links to Videos



Centro MundoLengua Scholarship: **Amisha Patel**
SCOLT APSI -CENTRO MUNDO SEVILLE SUM-
MER 2019.mp4



Goethe Institut Scholarship: **Melinda Zeliff**
<https://youtu.be/LjY1EuUmyvs>



2019 CIEL Scholarship (Centre International d'Études
de Langues de Strasbourg): **Erin Pendergast**
<https://youtu.be/VJ8-0yYetuE>



Estudio Sampere Scholarship: **César Salazar**
ViajeEspanaReport.mp4

Reflections from scholarship winner, César Salazar:

I was honored to be the recipient of the Estudio Sampere SCOLT Scholarship 2019 this summer. Thanks to SCOLT support I was able to attend a four-week Spanish K-16 Workshop in Madrid, Spain.

I was part of a group of teachers from Spain, Italy and the United States who participated in theoretical study, workshop classes, and cultural travel in Spain. The course provided us with 20 intensive study classes a week, plus four cultural lessons to learn about the Spanish culture in Avila, Segovia, Alcalá de Henares and Salamanca. The theoretical part focused on learning about new methodologies, classroom activities, teacher planning, and creating and/or editing of materials to teach Spanish as a Foreign Language (ELE, in Spanish). Three of the weeks I attended classes at Estudio Sampere in Madrid and the last week in Estudio Sampere in Salamanca. I was fortunate to visit four different cities in order to learn about their historical and cultural impact in the Spanish world.

I came back to Hutchison School, full of ideas to improve my daily teaching experience and ways to impact the learning process for the middle school girls. Also, my students in 5th and 6th grade will receive the benefit of this training through their creation and elaboration of projects to celebrate the Spanish culture. My colleagues at Hutchison are benefiting from my experiences through the sharing of the knowledge as well as the many materials received during this training. As a team, we are reflecting on this experience and using it toward improvement of our teaching practices and the identification of growth opportunities for our students.

Some of my educational pursuits would not have been possible without the generous support of SCOLT. Thank you for enabling this opportunity in my life!
Sincerely,

Cesar Salazar

**Want to travel abroad in the summer of 2020?
Click here to apply for a SCOLT scholarship today!**





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2020 Sponsors and Patrons Reception at Mobile Carnival Museum



Valdosta State University (VSU)'s
Department of Modern and Classical Languages offers the following study
abroad program for pre- and in-service Spanish teachers:

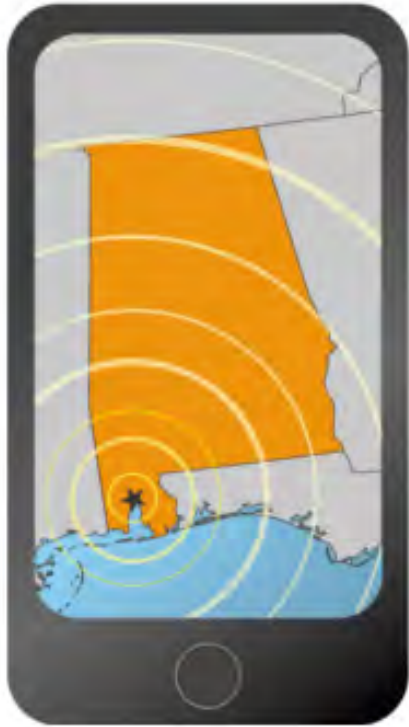
Summer Study Abroad in Cádiz, Spain
June 23 – July 26, 2020

About the Program:

- Personalized programs can be designed from 2 to 5 weeks.
- Pricing ranges from \$2,500 - \$4,850, depending on the program length.
- Academic credit from VSU is available for an additional fee.
- Full immersion: participants stay with local host families and they take foreign language education coursework alongside native Spanish speakers at the University of Cádiz.
- Round trip international airfare Atlanta/Madrid, weekend excursions, full room & board in Cádiz, international health insurance & trip cancellation insurance included.

For more information, contact Dr. Victoria Russell at varussell@valdosta.edu





LANGUAGES...
the REAL
MOBILE APP!

#SCOLT20

MOBILE, AL ★ MARCH 26-28, 2020



MOBILE

ALABAMA

ACTFL Update

ACTFL 2019 Annual Convention & World Languages Expo

The 2019 Annual Convention will take place November 22-24, 2019 in Washington, DC, with preconvention workshops on Thursday, November 21. This year's convention is shaping up to be one of ACTFL's biggest in recent memory.

Raghida Dergham will serve as Opening General Session Keynote Speaker. Her keynote address is entitled, "Dare to Differ: Empowerment, Respect, and Inclusion."

Dergham is Founder and Executive Chairman of Beirut Institute and Columnist for the National. She has contributed to The New York Times, The Washington Post, Al Joumhouria, Huffington Post, Arab News, Al Arabiya English, and Newsweek. She was a political analyst for NBC, MSNBC, and LBC for eight years as well as a contributing editor for Global Viewpoint produced for the Los Angeles Times Syndicate. Dergham is a member of the Council on Foreign Relations and an Honorary Fellow at the Foreign Policy Association and served on the International Media Council of the World Economic Forum. She is on the Development Advisory Committee of the InterAcademy Partnership, a global network of science academies, as well as the Advisory Committee of the International Women's Media Foundation.

New this year, ACTFL will present a closing featured speaker on Sunday, November 24. Chris Emdin, an assistant professor of science education at Teachers College, Columbia University. Dr. Emdin is a social critic, public intellectual, and science advocate whose commentary on issues of race, culture, inequity, and education have appeared in dozens of influential publications including the New York Times, Wall Street Journal, and Washington Post. He is uniquely qualified to address "Teaching and Learning from the Student's Standpoint." He is author of the New York Times bestseller, *For White Folks Who Teach in the Hood...and the Rest of Y'all Too: Reality Pedagogy and Urban Education* and *Urban Science Education for the Hip-Hop Generation*.

This year's convention will feature more than 800 sessions and more than 250 exhibitors at the World Languages Expo. The Assembly of Delegates will take place on Capitol Hill this year, as 400 organizational member representatives and others will take advantage of the DC location to discuss to the importance of language education with policy makers in Congress.

Go to www.actfl.org for more information.

Diversity and Inclusion Task Force

At its May Board Meeting, the ACTFL Board of Directors approved a new statement on Diversity and Inclusion in World Language Teaching and Learning, which was developed by the Diversity and Inclusion Task Force. The Task Force continues its work throughout the year, linking ACTFL's Strategic Plan with issues of diversity, equity, and inclusion in the profession.

Learn more at <https://www.actfl.org/news/press-releases/actfl-releases-statement-diversity-and-inclusion>

Leadership Initiative for Language Learning (LILL)

Another successful LILL took place June 24-26, 2019 in Franklin, TN. This year saw a record 50 emerging leaders participate. On the final day, LILL cohorts 1 & 2 joined the emerging leader cohort to collaborate and share feedback to strengthen and grow their leadership skills. A huge thank you to all the collaborating organizations who made this program a success, including those who sent emerging leaders from their states!

Next year's LILL location will be Reno, NV.

Educators Rising

ACTFL re-released its Educators Rising modules this Spring. These ready-to-use modules provide all the materials you need to offer students a vision of the future where teaching a world language is empowering -- both to them and their students.

Learn more at <https://www.actfl.org/assessment-professional-development/educators-rising>

ACTFL Releases Statement on Migrant Detention Facilities, Proposed Cuts to Other Resources

In July, ACTFL released a statement expressing deep concern over credible reports of unsafe conditions at migrant detention facilities holding adults, as well as children and minors, throughout the United States.

Read the full statement: <https://www.actfl.org/news/press-releases/actfl-statement-migrant-detention-facilities-proposed-cuts-other-resources>

Lead with Languages Scholarships

Ten incoming college students from around the country were selected as the inaugural class of Lead with Languages Teacher Scholars in 2019. These Scholars will each receive up to \$6,000 toward their education while they complete programs leading to certification as language educators.

The scholarship submission period will reopen in Spring 2020. For more information about the program, as well as future updates about the Scholars, visit: <https://www.leadwithlanguages.org/language-programs/lead-languages-scholarship-fund/>.

STARTALK Multi-State Pathways to Teaching Program

ACTFL's STARTALK teacher program is already in Phase 3 of 4 as 37 participants in 6 languages – Arabic, Chinese, Korean, Russian, Portuguese, and Spanish Dual Language Immersion – have completed the first two phases. In collaboration with the Georgia, North Carolina and Virginia state departments of education, this program's objective is to guide individuals on a path to teacher certification in order to teach world languages in public schools. Phase 1 consisted of an online book study of the World-Readiness Standards for Learning Languages and Phase 2, the on-site summer institute, was held at the University of North Carolina at Charlotte in late July. Phase 2 was an 8-day intensive institute where participants created a Personalized Learning Plan for obtaining certification, studied world language teaching best practices, and designed and taught their own lessons to their fellow participants.

Learn more at <https://www.actfl.org/assessment-professional-development/actfl-startalk-multi-state-pathways-teaching>

ACTFL Releases Assessment Topics for 2020

ACTFL has released the content topics for the 2020 ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL), which is available in 13 languages. The newly released topics allow instructors to create classroom and homework-based opportunities for students to perform across all modes of communication before participating in the AAPPL in the spring of 2020.

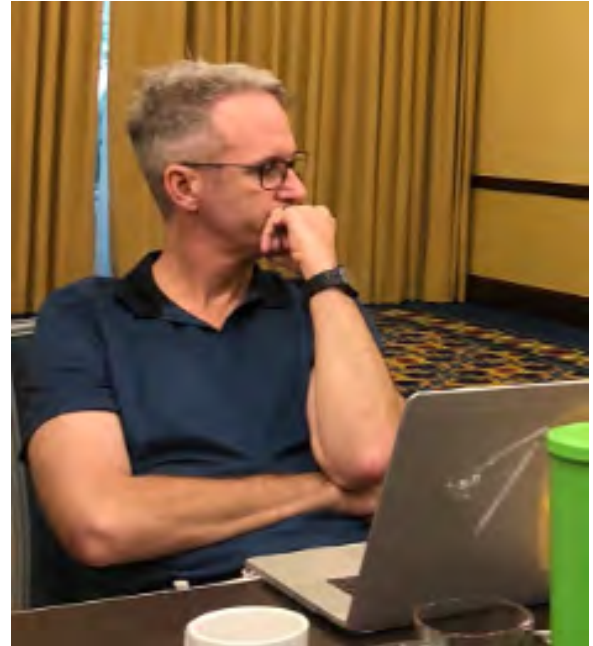
Learn more at <https://www.actfl.org/news/press-releases/actfl-releases-assessment-topics-2020>

Board Election

The ACTFL Board Election for 2020 Board of Directors opened on October 1 and closed on October 31. All ACTFL members are eligible to vote.

Candidate information was available in the coming weeks at www.actfl.org.

SCOLT Board Conference Planning Meeting - September 2019





Stay Connected Around the SCOLT Region

SCOLT: This year's conference will be hosted in Mobile, AL, March 26-28, 2020. [Web](#) · [Facebook](#) · [Twitter](#)

AWLA: Alabama's annual conference will be held joint with SCOLT March 26-28, 2020 in Mobile. [Web](#) · [Facebook](#) · [Twitter](#)

AFLTA: The Arkansas Foreign Language Teachers Association updates can be found here [Web](#) · [Facebook](#)

FFLA: Florida's conference was held in Orlando at the Wyndham Orlando Resort, October 17-19, 2019. [Web](#) · [Facebook](#) · [Twitter](#)

FLAG: Georgia's 2020 conference will be held in Atlanta, March 6-7, 2020. [Web](#) · [Facebook](#) · [Twitter](#)

KWLA: Kentucky's 2019 conference was held in Lexington, September 26-28, 2019. [Web](#) · [Facebook](#)

LFLTA: Louisiana's 2020 conference will be held January 10 - 11 in Natchitoches. [Web](#) · [Facebook](#) · [Twitter](#)

MFLA: Mississippi Foreign Language Association's annual conference will be November 8 - 9, 2019 in Starkville: [Web](#) · [Facebook](#) · [Twitter](#) · [Google](#)

FLANC: North Carolina held its annual conference in Winston-Salem, October 25-26, 2019. [Web](#) · [Facebook](#)

SCFLTA: South Carolina's Foreign Language Teacher's Association; 2020 conference on 2/22/2020: [Web](#) · [Twitter](#)

TFLTA: Tennessee held their conference November 8-9, 2019 in Franklin, Tennessee. [Web](#) · [Facebook](#) · [Twitter](#)

TFLA: Texas held its annual conference October 17 - 19 in Houston. [Web](#) · [Facebook](#)

FLAVA: Virginia held its fall conference at Washington & Lee University, October 3-5, 2019. [Web](#) · [Twitter](#)

WVFLTA: West Virginia Foreign Language Teachers Association held its conference in Wheeling, WV on October 18-19, 2019. [Web](#) · [Twitter](#)

